

Intake Form

Patient's Name		DOB	Sex
Home Address			
Home Phone			
Current School		Grade	
Pediatrician/Family Dr		Phone	
Father			Age
Email		Cell	
Employer		_Occupation	
Address			
Mother			Age
Email		Cell	
Employer			
Address			
Other Caregiver/Nanny		Cell	
Name of Insured	_I.D. #		
Referred by	Phone		
Reason for Referral			
Is there a positive history for the following?ear infections	}		
tubes (myringotomies)			
adenoidectomy attention deficit			
attention dencir other (explain)			
Date:Signature			
•			
FOR OFFICE USE ONLY Diagnosis			
Additional Information			
EvaluationTherapy			

Case History Form		
General Information:		
Name of Patient:		
Mother's Name:Father's Nam		
Diagnosis (if any):		
School:Teacher:	Tel #:	
Primary Physician:	Tel #:	
Child's primary language:Other lang	uages:	
Referred by:		
Medical History:		
Hearing Tested? Y N When?Resu	ılts?	
Ear Infections? Y N a. Frequency: b. Treatment: c. Tubes Y N d. Did it affect their speech/communication?		
Vision Tested? Y N When?Resu a. Acuity: b. Perceptual:		
Any Medications? Y N For what?		
Type (s):When beg	jan?	
Describe how medication affects child's behavior, alertne	ss, etc <u>.</u>	
Are there any dietary restrictions?		
Allergies:		
Allergist:Reason:	Tel #:	
Age (s)Reason:		

Ears, Nose, Throat Speciali	st:	Tel #:
Developmental Pediatrician	•	Tel #:
		ιειπ
Age (5)	ikeuson	
Neuropsychologist:		Tel #:
Age (s)	Reason:	
Orthodontist:		Tel #:
Age (s)	Reason:	
Treatment:		
Onhthalmologist:		Tها #۰
Age (s)	Reason:	Tel #:
Age (3)	Keason.	
Developmental Optometrist	•	Tel #:
Age (s)	 Reason:	. 9
	he tollowin	g? (serious illness, surgeries, hospitalizations,
seizures, etc.) Y N		
<u>Developmental History:</u>		
Describe pregnancy and bi	rth of your	child (health, premature, difficulties)
Does your child:		
Use a pacifier	ΥN	Age Stopped
Use a bottle	ΥN	Age Stopped
Suck thumb/fingers	ΥN	Age Stopped

At what age did your child:		
Sit unsupported	Walk	Drink from an open cup
Babble	Say first word with	meaning
Use single words Use combined words		
Use sentences		
Ask questions		
Follow directions		
Obtain bladder control Y	N Day	Night
Obtain bowel control Y	N Day	Night
What are your child's eating		
How does your child interac	t with siblings, other	children, and adults?
How does your child react to	o new situations?	
What does your child like or	· dislike?	
Additional activities your chi	ld participates in (m	iusic, sports, etc.):
What words would you use	to describe your chi	ld\$

Therapy History:	
Speech Therapist:	Tel # Therapy completed: Y / N
Age(s) Length of Therapy:	Therapy completed: Y / N
Response to Treatment:	
Additional Comments:	
Physical Therapist:	Tel #
Age(s) Length of Therapy:	Therapy completed: Y / N
Response to Treatment:	.,
Additional Comments:	
Occupational Therapist:	Tel #
Age(s) Length of Therapy:	Therapy completed: Y / N
Response to Treatment:	
Additional Comments:	
Psychologist/Psychiatrist:	Tel #
Age(s) Length of Therapy:	Therapy completed: Y / N
Response to Treatment:	
Additional Comments:	
Social Group:	Tel #
Age(s) Length of Therapy:	Therapy completed: Y / N
Response to Treatment:	
Additional Comments:	
Educational Therapist:	Tel #
	Therapy completed: Y / N
Response to Treatment:	
Additional Comments:	
Behavioral Therapist:	Tel #
Age(s) Length of Therapy:	Tel # Therapy completed: Y / N
Response to Treatment:	
Additional Comments:	
Vision Therapist:	Tel #
Age(s) Length of Therapy:	Tel # Therapy completed: Y / N
Response to Treatment:	

Additional Comments:
Family Information:
Who does the child live with?
Siblings names and ages:
Siblings, names, and ages:
Is there a family history of communication/neurological or other difficulties? If yes, describe:
Educational History:
Where does your child attend school? Grade: Grade:
Teacher's Name: Ordae:
Previous schools?
What kind of difficulties is your child experiencing at school regarding learning, language, speech?
What, if any, difficulty does your child experience at school regarding socialization?
When was your child's problem noticed at school and what was done to facilitate him/her?

Speech and Language Information:
What do you feel is the problem?
Please circle Y (yes) / N (no) to identify possible difficulties experienced by the child. Explain details as best you can.
Difficulty expressing self? Y N, if yes, explain:
Difficulty understanding language? Y N, if yes, explain:
Speech is unclear? Y N, if yes, explain:
Difficulty with memory? Y N, if yes, describe:
Difficulty with attention? Y N, if yes, describe:
Difficulty with organizing thoughts? Y N, if yes, describe:
Difficulty with feeding skills? Y N, if yes, describe:

Difficulty swallowing? Y N, if yes, de	escribe:
Any other difficulties not mentioned?	
Other comments or concerns?	
Person completing form:	
Relationship to client:	
Signed:	Date:

Thank you!



RELEASE OF INFORMATION

I,		, hereby give consent to the therapists
Your name	relationship to child	,
at Shoreline Speech &	Language Center to release info	rmation concerning the evaluation,
		D.O.B
	minor's name	
to		
Physician's name		
Physician's address		
Physician's phone n	umber	
to		
name 		
profession		
email	phone	
name		
profession		
email	phone	
Signature of Parent, G	juardian, or Authorized Agent	Date



PRIVACY NOTICE AND CONSENT FORM

Keeping client information confidential and secure, and using it only as our clients would want us to, is a top priority. Here, then, is our promise to our clients and their families:

- 1. We will safeguard, according to strict standards of confidentiality and security, any information that clients share with us. What is discussed as part of the therapy process is confidential unless and until you give consent to its release.
- 2. We will permit only authorized employees, students, and instructional staff who are trained in the proper handling of client information to have access to that information.
- 3. We will not reveal client information to any external organization unless we have previously informed the client in disclosures or agreements, have been authorized by the client to share the information, or are required by law to reveal that information.
- 4. We will always maintain control over the confidentiality of our client information.

I have read the above policy statements and agree to these conditions.

In short, any personal information that we collect about you or your family will be protected by physical, electronic, and procedural safeguards that meet or exceed applicable law. Finally, information obtained from clients, which includes video, may be used for educational and research purposes. If this occurs, information will be handled professionally, treated confidentially, and any identifying information about the client is removed.

Signature of Client/Guardian		
Print Client's Name	Date	
Shoreline Partner		



SHORELINE POLICIES AND PROCEDURES

- Individual therapy sessions are \$170.00 per 50 minute session.
- Group sessions are \$100 per child.
- Evaluation sessions are \$200.00 per 50 minute session.
- Comprehensive evaluation report is \$200.
- Appointments must be canceled by 7:00 am the morning of the appointment.
- Failed appointments and cancellations after 7:00 am the morning of the appointments will be billed at the regular rate.
- Request progress reports for medical evaluations or school IEP meetings at the earliest possible advanced notice.
- Provide the earliest possible advanced notice for scheduling our attendance at IEP meetings.
- IEP, school visits and parent conferences are charged at the therapy session rate.
- Additional paper work required for insurance billing is charged at \$45/per hr.

Speech pathology services are provided for the parent with the understanding that payment for such services is the responsibility of the patient, parent, or guardian. Payment is expected at the time of service or end of the therapy week unless otherwise arranged. Shoreline does not accept direct insurance billing but will assist you in gaining the benefits due you. We express or make no implied representation that your insurance company will in fact recognize speech pathology services as an allowed benefit to you.

Billable charges are as follows:

Therapy sessions
Failed appointments and cancellations after 7:00 am the morning of Parent Conferences
School visits
IEP meetings
Team meetings
Reports

I have read and agree to these policies.

Signed:	Date:



INFORMED CONSENT FOR USE OF THERAPY EQUIPMENT

I understand that my child,	e of specialized equipment such as therapy balls, trampolines, spinning and eye-hand coordination activities beech & Language Center regarding
I give consent for my child to engage in participate in therapeutic activities describe	., .
I do not give consent for my child to engage and participate in therapeutic activities described.	
Signature of Parent or Guardian	 Date



Office Directions

Address:

2200 Pacific Coast Hwy Suite 210 Hermosa Beach, CA 90254

Major Cross Street: Artesia

*We are located toward the back of the building off of Borden Street.



Parking:

- Visitor parking is located off PCH in front of the building
- Street parking is available behind the building on Borden (& 21st St.)



Questions? Please call our office.

- Main line (310) 740-9493
- Maureen (310) 954-9740